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| Reading Plans Week of April 23 | |
| *Ancient Greece and Greek Mythology*   * *Will identify characteristics of a myth and important Greek gods and goddesses.* * *Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.* * *Create an online poster that analyzes a Greek Myth* * *Assess vocabulary from ancient Greece* | Greek Mythology and Ancient Greece   * Quiz Tuesday Greek Vocabulary and Mythology * Greek Myth Project—Choose a Greek myth and fill out plotline with Character Development Graphic Organizer—Then create a poster online on GlogsterEDU * Read nonfiction text ancient Greece: Trojan War * Prewriting and drafting of Greek Myth * Mini lessons on word choice—specifically verbs |
| READ 180 Instructional Model objectives   * will rotate through small group, independent reading, and individualized computer software seamlessly and effectively. * will monitor comprehension through reading strategies—predict, question, clarify, connect, evaluate, visualize, infer, and summarize to become an independent reader. * will understand the meaning of each of the reading strategies. | Essential Question: How will READ 180 software and independent reading improve my reading level, comprehension, vocabulary, fluency, and spelling?   * Independently complete computer software packets: vocabulary and QuickWrites. * Independently complete reading log and QuickWrites for selected paperback or audiobook. |
| Review and Analysis of Assessments | * Students will review scores of reading report for progress monitoring. |